	HOWLs (Habits of Work & Learning)	Cafeteria	Hallway	Playground	Arrival/Dismissal	Bus
Take Responsibility	PERSEVERENCE	I can • keep my area clean. • leave only if I have a pass.	I can stay in line. go directly to destination. always show a pass when traveling without an adult.	I can care for equipment and return it when directed. dress for the weather. use stop signals to solve problems peacefully. seek help from an adult when needed.	I can report directly to my classroom when I arrive at school. report directly to my bus or exit at dismissal. remove my hat, doo rag, or hood before entering my school.	I can • be prepared to board my bus when it arrives at my stop. • be prepared to exit my bus when it arrives at my stop.
Expect Excellence	COMMITMENT TO QUALITY	use voice level 0, 1, or 2. stay seated.	I can use voice level 0 or 1. stay with my crew/ team.	I can share and take turns. line up immediately when signal is given. calmly re-enter school with voice level 0 or 1.	I can use voice level 0 or 1 when entering and exiting my school. arrive on time to school. wear my uniform every day.	I can • keep my bus clean. • follow my bus rules. • use voice level 0, 1, or 2.
Act Safely	HONOR & INTEGRITY	I can • keep my hands, feet, and objects to myself. • walk.	I can • keep my hands, feet, and objects to myself. • walk to the right at all times.	I can • keep my hands and feet to myself. • use equipment appropriately. • stay in designated areas.	I can • keep hands, feet, and objects to myself. • walk in line with an adult to my bus or exit. • keep my teacher informed with notes from home.	I can sit in my seat at all times. keep my hands, feet, and objects to myself. enter/exit my bus in a single file line.
Model Respect	COLLABORATION	I can • follow adult directions and make good choices. • be mindful of the feelings and personal space of others.	I can I can I can I follow adult directions. I take pride in my school displays. Smile and/or wave to say hello.	I can follow adult directions. speak kindly. treat others fairly.	I can • be mindful of the feelings and personal space of others.	I can • keep conversations appropriate. • follow adult directions. • greet my bus driver when I enter/exit my bus.